2022-23 Texas Academic Performance Report (TAPR)

District Name: CUERO ISD

District Number: 062901



| | School Year | State | Region 03 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|------------|--------|--------------------|----------|---------------------|--------|---------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Per | formance I | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 68% | 75% | 62% | 75% | - | - | - | * | 31% | * | 65% | 79% | 60% | 100% |
| | 2022 | 76% | | 74% | | 71% | | - | - | - | * | 52% | * | 73% | | 66% | 71% |
| At Meets Grade Level or Above | 2023 | 50% | 46% | 30% | 17% | 30% | 35% | - | - | - | * | 14% | * | 28% | 38% | 24% | 57% |
| | 2022 | 51% | 49% | 45% | 25% | 43% | 52% | - | - | - | * | 22% | * | 46% | 38% | 35% | 43% |
| At Masters Grade Level | 2023 | 20% | 15% | 13% | 0% | 9% | 23% | - | - | - | * | 7% | * | 11% | 17% | 7% | 14% |
| | 2022 | 30% | 27% | 22% | 0% | 21% | 30% | - | - | - | * | 7% | * | 21% | 29% | 18% | 29% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 69% | 69% | 67% | 67% | 75% | - | - | - | * | 41% | * | 64% | 92% | 65% | 86% |
| | 2022 | 71% | 71% | 69% | 75% | 67% | 70% | - | - | - | * | 41% | * | 69% | 71% | 60% | 71% |
| At Meets Grade Level or Above | 2023 | 45% | 41% | 35% | 25% | 30% | 48% | - | - | - | * | 21% | * | 32% | 46% | 27% | 57% |
| | 2022 | 43% | 43% | 38% | 33% | 32% | 48% | - | - | - | * | 30% | * | 38% | 38% | 29% | 14% |
| At Masters Grade Level | 2023 | 19% | 15% | 10% | 0% | 8% | 18% | - | - | - | * | 10% | * | 8% | 17% | 6% | 29% |
| | 2022 | 21% | 21% | 18% | 0% | 16% | 25% | - | - | - | * | 19% | * | 19% | 17% | 9% | 14% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | 85% | 92% | 80% | 88% | - | * | - | * | 62% | 100% | 86% | 81% | 79% | 80% |
| | 2022 | 77% | 75% | 71% | 58% | 74% | 72% | - | * | - | - | 35% | * | 74% | 65% | 67% | 50% |
| At Meets Grade Level or Above | 2023 | 48% | 45% | 46% | 25% | 44% | 51% | - | * | - | * | 23% | 40% | 47% | 44% | 33% | 40% |
| | 2022 | 54% | 50% | 44% | 25% | 43% | 50% | - | * | - | - | 20% | * | 45% | 43% | 33% | 17% |
| At Masters Grade Level | 2023 | 22% | 19% | 20% | 0% | 19% | 25% | - | * | - | * | 12% | 20% | 22% | 16% | 11% | 40% |
| | 2022 | 28% | 23% | 20% | 17% | 23% | 17% | - | * | - | - | 5% | * | 22% | 16% | 16% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 73% | 74% | 75% | 69% | 79% | - | * | - | * | 44% | 80% | 74% | 74% | 64% | 60% |
| | 2022 | 70% | 71% | 59% | 42% | 54% | 70% | - | * | - | - | 22% | * | 60% | 58% | 51% | 33% |
| At Meets Grade Level or Above | 2023 | 48% | 50% | 50% | 25% | 47% | 60% | - | * | - | * | 22% | 40% | 49% | 53% | 38% | 60% |
| | 2022 | 43% | 44% | 30% | 8% | 28% | 36% | - | * | - | - | 10% | * | 27% | 37% | 25% | 17% |
| At Masters Grade Level | 2023 | 22% | 23% | 24% | | 20% | 33% | _ | * | _ | * | | 40% | | | 16% | 20% |
| | 2022 | 23% | 23% | 15% | 0% | 16% | 15% | - | * | _ | - | | * | 15% | 16% | 10% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 79% | 76% | 64% | 75% | 81% | - | - | - | * | 41% | * | 78% | 70% | 67% | * |
| | 2022 | 81% | 79% | 83% | 80% | 81% | 89% | * | * | - | * | 31% | * | 89% | 69% | 75% | 60% |
| At Meets Grade Level or Above | 2023 | 57% | 51% | 47% | 9% | 41% | 66% | - | - | - | * | 19% | * | 50% | 41% | 31% | * |
| | 2022 | 58% | 54% | 64% | 70% | 59% | 70% | * | * | - | * | 25% | * | 68% | 53% | 54% | 60% |
| At Masters Grade Level | 2023 | 28% | 24% | 20% | 9% | 19% | 23% | - | - | - | * | 5% | * | 21% | 16% | 10% | * |
| | 2022 | 36% | 33% | 42% | 30% | 41% | 47% | * | * | _ | * | 13% | * | 47% | 28% | 31% | 60% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 80% | 73% | 45% | 72% | 81% | - | - | - | * | 46% | * | 74% | 70% | 64% | * |
| | 2022 | 77% | 78% | 77% | 50% | 74% | 89% | * | * | - | * | 38% | * | 82% | 66% | 69% | 80% |
| At Meets Grade Level or Above | 2023 | 51% | 49% | 43% | 9% | 39% | 57% | - | - | - | * | 19% | * | 45% | 38% | 29% | * |
| | 2022 | 48% | 49% | 39% | 50% | 29% | 49% | * | * | - | * | 25% | * | 44% | 28% | 26% | 20% |
| At Masters Grade Level | 2023 | 21% | 20% | 20% | 9% | 20% | 23% | _ | - | - | * | 8% | * | 24% | 11% | 17% | * |
| | 2022 | 25% | 24% | 25% | 20% | 19% | 32% | * | * | - | * | 19% | * | 29% | 16% | 14% | 20% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | 67% | 45% | 66% | 74% | - | - | - | * | 38% | * | 69% | 65% | 58% | * |
| | 2022 | 66% | 67% | 76% | 80% | 66% | 85% | * | * | - | * | 50% | * | 78% | 69% | 65% | 100% |
| At Meets Grade Level or Above | 2023 | 36% | 34% | 41% | 9% | 45% | 43% | - | - | - | * | 22% | * | 45% | 30% | 31% | * |
| | 2022 | 38% | 38% | 42% | 40% | 34% | 51% | * | * | - | * | 31% | * | 46% | 31% | 26% | 60% |
| At Masters Grade Level | 2023 | 16% | 16% | 17% | 9% | 17% | 19% | - | - | - | * | 5% | * | 20% | 11% | 10% | * |
| | 2022 | 18% | 16% | 22% | 20% | 19% | 26% | * | * | - | * | 25% | * | 24% | 16% | 14% | 20% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 77% | 77% | 71% | 88% | - | * | - | * | 39% | * | 80% | 74% | 69% | 40% |
| | 2022 | 70% | 65% | 69% | 80% | 57% | 81% | _ | * | - | * | 39% | 40% | 66% | 75% | 57% | 40% |
| At Meets Grade Level or Above | 2023 | 52% | 48% | 49% | 77% | 39% | 56% | _ | * | - | * | 17% | * | 49% | 49% | 37% | 40% |
| | 2022 | 43% | 38% | 43% | 30% | 33% | 55% | _ | * | - | * | 23% | 0% | 43% | 43% | 33% | 20% |
| At Masters Grade Level | 2023 | 22% | 18% | 17% | 15% | 15% | 19% | - | * | - | * | 4% | * | 20% | 11% | 5% | 0% |
| | 2022 | 23% | 20% | 25% | 10% | 19% | 36% | _ | * | _ | * | 6% | 0% | 27% | 21% | 21% | 20% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 71% | 76% | 62% | 72% | 86% | - | * | - | * | 52% | * | 78% | 72% | 66% | 80% |
| | 2022 | 73% | 69% | 72% | 70% | 64% | 84% | - | * | _ | * | 39% | 80% | 72% | 74% | 64% | 100% |

| | School Year | State | | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|-----|-----|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|-------|----|-----|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 40% | 32% | 36% | 31% | 31% | 46% | - | * | _ | * | 17% | * | 37% | 36% | 22% | 40% |
| | 2022 | 39% | 33% | 35% | 30% | | | - | * | - | * | 13 /0 | 0% | | 36% | 25% | 20% |
| At Masters Grade Level | 2023 | 16% | 11% | | 8% | | | - | * | - | * | 4 /0 | · | 8% | 8% | 4% | 0% |
| 6 1 75 II | 2022 | 16% | 12% | 8% | 0% | 3% | 14% | - | ^ | - | • | 0% | 0% | 4% | 15% | 2% | 0% |
| Grade 7 Reading At Approaches Grade Level or Above | 2023 | 78% | 74% | 79% | 91% | 73% | 83% | - | * | - | * | 44% | * | 79% | 79% | 71% | 67% |
| | 2022 | 80% | 76% | 73% | 63% | 70% | 80% | - | _ | - | * | 50% | - | 74% | 71% | 64% | 44% |
| At Meets Grade Level or Above | 2023 | 55% | 47% | 55% | 55% | 42% | 68% | - | * | - | * | 28% | * | 53% | 59% | 43% | 17% |
| | 2022 | 56% | 50% | 43% | 31% | 37% | 55% | - | - | - | * | 21% | - | 42% | 46% | 29% | 22% |
| At Masters Grade Level | 2023 | 27% | 20% | 20% | 0% | 14% | 28% | - | * | - | * | 3% | * | 20% | 19% | 11% | 17% |
| | 2022 | 37% | 31% | 24% | 19% | 16% | 37% | - | - | - | * | 11% | - | 25% | 23% | 14% | 22% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 58% | 68% | 45% | 64% | 75% | - | * | - | * | 50% | * | 68% | 69% | 57% | 33% |
| | 2022 | 61% | 55% | 56% | 44% | 51% | 69% | - | - | - | * | 18% | - | 56% | 57% | 43% | 44% |
| At Meets Grade Level or Above | 2023 | 37% | 31% | 37% | 27% | 28% | 47% | - | * | - | * | 22% | * | 36% | 39% | 25% | 17% |
| | 2022 | 31% | 27% | 26% | 13% | 13% | 51% | - | _ | - | * | 14% | - | 26% | 26% | 15% | 0% |
| At Masters Grade Level | 2023 | 11% | 8% | 9% | 0% | 4% | 15% | - | * | - | * | 3% | * | 7% | 13% | 2% | 0% |
| | 2022 | 13% | 11% | 10% | 0% | 5% | 22% | - | - | - | * | 4% | - | 10% | 9% | 5% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 79% | 82% | 83% | 79% | 87% | - | - | - | * | 54% | - | 81% | 84% | 74% | 55% |
| | 2022 | 83% | 81% | 90% | 82% | 88% | 93% | - | - | - | 83% | 56% | * | 91% | 87% | 82% | 91% |
| At Meets Grade Level or Above | 2023 | 58% | 51% | 53% | 50% | 46% | 68% | - | - | - | * | 14% | - | 52% | 55% | 36% | 18% |
| | 2022 | 58% | 51% | 60% | 45% | 55% | 65% | - | - | - | 83% | 17% | * | 64% | 53% | 48% | 64% |
| At Masters Grade Level | 2023 | 28% | 22% | 20% | 0% | 7% | 47% | - | - | - | * | 4% | - | 17% | 24% | 14% | 9% |
| | 2022 | 37% | 32% | 35% | 9% | 31% | 42% | - | - | - | 50% | 0% | * | 33% | 38% | 28% | 9% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 72% | 88% | 90% | 89% | 84% | - | - | - | * | 54% | - | 89% | 86% | 89% | 100% |
| | 2022 | 71% | 68% | 88% | 82% | 86% | 91% | - | - | - | 100% | 56% | * | 92% | 82% | 85% | 100% |
| At Meets Grade Level or Above | 2023 | 46% | 42% | 67% | 60% | 66% | 72% | - | - | - | * | 32% | - | 67% | 67% | 61% | 27% |
| | 2022 | 40% | 36% | 70% | 64% | 63% | 77% | - | - | - | 100% | 44% | * | 71% | 68% | 64% | 82% |

| | School Year | State | Region 03 | District | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 | 17% | 12% | 16% | | 11% | 34% | - | - | - | * | 7% | - | 11% | 26% | 14% | 0% |
| | 2022 | 14% | 12% | 18% | 0% | 19% | 20% | - | - | - | 40% | 6% | * | 13% | 27% | 14% | 36% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 68% | 56% | 25% | 48% | 79% | - | - | - | * | 36% | - | 56% | 55% | 48% | 36% |
| | 2022 | 74% | 69% | 68% | 27% | 64% | 78% | - | - | - | 83% | 33% | * | 69% | 66% | 52% | 82% |
| At Meets Grade Level or Above | 2023 | 47% | 40% | 28% | 8% | 15% | 57% | - | - | - | * | 14% | - | 27% | 31% | 17% | 9% |
| | 2022 | 45% | 38% | 26% | 0% | 18% | 38% | - | - | _ | 33% | 6% | * | 23% | 30% | 17% | 9% |
| At Masters Grade Level | 2023 | 17% | 12% | 7% | 0% | 1% | 21% | - | - | _ | * | 4% | - | 7% | 8% | 5% | 0% |
| | 2022 | 24% | 18% | 12% | 0% | 10% | 17% | - | - | _ | 0% | 6% | * | 9% | 17% | 6% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 55% | 59% | 58% | 51% | 74% | - | - | - | * | 36% | - | 59% | 57% | 48% | 45% |
| | 2022 | 61% | 55% | 69% | 55% | 63% | 78% | - | - | - | 83% | 39% | * | 67% | 74% | 52% | 82% |
| At Meets Grade Level or Above | 2023 | 33% | 27% | 30% | 8% | 22% | 49% | - | - | - | * | 14% | - | 29% | 33% | 22% | 18% |
| | 2022 | 31% | 25% | 41% | 36% | 30% | 55% | - | - | _ | 33% | 17% | * | 38% | 45% | 29% | 0% |
| At Masters Grade Level | 2023 | 16% | 11% | 14% | 0% | 8% | 28% | - | - | _ | * | 4% | _ | 14% | 12% | 8% | 9% |
| | 2022 | 18% | 14% | 26% | 9% | 18% | 38% | - | - | - | 33% | 6% | * | 22% | 34% | 20% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 71% | 83% | 94% | 73% | 91% | - | - | - | 100% | 56% | * | 85% | 78% | 76% | 69% |
| | 2022 | 65% | 61% | 67% | 38% | 65% | 76% | - | * | - | * | 11% | * | 69% | 62% | 63% | 50% |
| At Meets Grade Level or Above | 2023 | 52% | 47% | 56% | 41% | 49% | 65% | - | - | - | 78% | 20% | * | 56% | 56% | 49% | 54% |
| | 2022 | 47% | 41% | 49% | 33% | 40% | 66% | - | * | - | * | 4% | * | 53% | 42% | 39% | 33% |
| At Masters Grade Level | 2023 | 13% | 9% | 13% | 6% | 8% | 17% | - | - | _ | 44% | 8% | * | 10% | 17% | 8% | 0% |
| | 2022 | 11% | 7% | 4% | 0% | 3% | 8% | - | * | _ | * | 0% | * | 4% | 6% | 3% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 70% | 76% | 47% | 68% | 90% | - | * | - | * | 16% | * | 77% | 72% | 62% | 17% |
| | 2022 | 72% | 68% | 73% | 67% | 68% | 80% | - | * | - | 100% | 31% | * | 74% | 71% | 67% | 71% |
| At Meets Grade Level or Above | 2023 | 54% | 49% | 55% | 42% | 47% | 68% | _ | * | _ | * | 5% | * | 57% | 51% | 40% | 17% |
| | 2022 | 55% | 49% | 54% | 33% | 48% | 64% | - | * | - | 100% | 27% | * | 52% | 57% | 45% | 43% |

| | School Year | State | | | African American | | | American Indian | Asian | Pacific Islander | Two or More Races | | Ed | Continu- ously Enrolled | ously Enrolled | | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|------|---------------------|------|------|--------------------|-------|---------------------|----------------------------|-----|----|-------------------------------|-------------------|------|--------------------------------------|
| At Masters Grade Level | 2023 | 9% | 6% | 4% | | 0% | | - | * | - | * | 0% | * | 4% | 5% | 1% | 0% |
| | 2022 | 9% | 6% | 6% | 0% | 6% | 7% | - | * | - | 0% | 4% | * | 5% | 7% | 3% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | 2221 |
| At Approaches Grade Level or Above | 2023 | 79% | 77% | 90% | | 87% | | - | * | - | 100% | 80% | * | 92 /0 | | 89% | 92% |
| | 2022 | 76% | 74% | 82% | 70% | 80% | 87% | - | * | - | * | 33% | * | 0570 | 79% | 74% | 100% |
| At Meets Grade Level or Above | 2023 | 43% | 37% | 44% | 30% | 42% | 49% | - | * | - | 43% | 30% | * | 75/0 | 43% | 39% | 50% |
| | 2022 | 43% | 40% | 41% | 20% | 38% | 53% | - | * | - | * | 10% | * | 45 /0 | 39% | 35% | 40% |
| At Masters Grade Level | 2023 | 23% | 16% | 16% | 0% | 9% | 30% | - | * | - | 0% | 10% | * | 18% | 15% | 11% | 8% |
| | 2022 | 27% | 24% | 20% | 10% | 14% | 32% | - | * | - | * | 7% | * | 21% | 19% | 13% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 88% | 92% | 75% | 92% | 100% | - | * | - | 88% | 64% | * | 91% | 94% | 86% | 60% |
| | 2022 | 83% | 83% | 94% | 88% | 98% | 92% | - | * | - | * | 62% | * | 95% | 89% | 92% | * |
| At Meets Grade Level or Above | 2023 | 56% | 50% | 70% | 40% | 68% | 83% | - | * | - | 75% | 45% | * | 69% | 73% | 60% | 60% |
| | 2022 | 55% | 52% | 66% | 53% | 66% | 70% | - | * | - | * | 29% | * | 70% | 58% | 61% | * |
| At Masters Grade Level | 2023 | 21% | 15% | 23% | 0% | 18% | 32% | - | * | - | 63% | 9% | * | 18% | 31% | 16% | 20% |
| | 2022 | 21% | 16% | 19% | 6% | 10% | 32% | - | * | _ | * | 10% | * | 19% | 20% | 10% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 91% | 96% | 69% | 99% | 100% | - | * | - | 100% | 90% | * | 95% | 100% | 93% | 100% |
| | 2022 | 89% | 89% | 91% | 63% | 92% | 100% | - | * | - | * | 33% | * | 90% | 94% | 87% | 100% |
| At Meets Grade Level or Above | 2023 | 70% | 61% | 75% | 38% | 73% | 92% | - | * | - | 88% | 43% | * | 75% | 76% | 65% | 60% |
| | 2022 | 68% | 64% | 70% | 47% | 62% | 90% | - | * | - | * | 33% | * | 69% | 75% | 60% | 60% |
| At Masters Grade Level | 2023 | 38% | 26% | 36% | 19% | 33% | 42% | - | * | _ | 75% | 19% | * | 35% | 38% | 29% | 60% |
| | 2022 | 42% | 35% | 34% | 16% | 27% | 50% | - | * | - | * | 11% | * | 37% | 25% | 23% | 20% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 92% | 100% | - | 100% | 100% | - | * | - | - | - | - | 100% | * | 100% | - |
| | 2022 | 92% | 95% | 93% | * | 100% | 89% | _ | - | _ | - | _ | _ | 96% | * | * | - |
| At Meets Grade Level or Above | 2023 | 61% | 55% | 40% | _ | 14% | 47% | - | * | _ | - | - | - | 42% | * | 29% | _ |
| | 2022 | 64% | 57% | 52% | * | 57% | 53% | _ | - | _ | _ | - | _ | 57% | * | * | - |

| | School Year | State | Region 03 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-----|---------------------|-----|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 | 12% | 3% | 0% | - | 0% | 0% | | * | - | - | - | - | 0% | | 0% | - |
| AH 6 1 AH 6 1 : 1 | 2022 | 13% | 3% | 0% | * | 0% | 0% | - | - | - | - | - | - | 0% | * | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 77% | 68% | 73% | 85% | - | 73% | - | 82% | 48% | 74% | 78% | 77% | 69% | 64% |
| | 2022 | 74% | 71% | 75% | 64% | 72% | 82% | * | 73% | - | 78% | 37% | 72% | 76% | 73% | 67% | 73% |
| At Meets Grade Level or Above | 2023 | 49% | 44% | 48% | 32% | 42% | 59% | - | 47% | - | 54% | 22% | 30% | 48% | 49% | 36% | 35% |
| | 2022 | 48% | 44% | 47% | 34% | 40% | 57% | * | 47% | - | 56% | 19% | 24% | 48% | 44% | 37% | 32% |
| At Masters Grade Level | 2023 | 20% | 16% | 16% | 4% | 12% | 23% | - | 13% | - | 28% | 7% | 14% | 15% | 17% | 10% | 10% |
| | 2022 | 23% | 20% | 19% | 8% | 15% | 26% | * | 40% | - | 19% | 7% | 4% | 19% | 19% | 13% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 78% | 77% | 72% | 86% | - | 67% | - | 84% | 43% | 80% | 79% | 77% | 69% | 61% |
| | 2022 | 75% | 72% | 74% | 65% | 71% | 81% | * | 67% | - | 76% | 38% | 68% | 75% | 72% | 67% | 63% |
| At Meets Grade Level or Above | 2023 | 53% | 48% | 50% | 40% | 43% | 61% | - | 67% | - | 60% | 18% | 35% | 50% | 51% | 37% | 35% |
| | 2022 | 53% | 47% | 50% | 35% | 44% | 60% | * | 50% | - | 68% | 20% | 21% | 51% | 47% | 39% | 39% |
| At Masters Grade Level | 2023 | 20% | 16% | 15% | 4% | 10% | 23% | _ | 17% | - | 28% | 5% | 10% | 15% | 15% | 8% | 9% |
| | 2022 | 25% | 21% | 20% | 9% | 18% | 26% | * | 33% | - | 20% | 6% | 5% | 21% | 19% | 15% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 78% | 67% | 75% | 83% | - | 86% | - | 84% | 51% | 67% | 78% | 78% | 71% | 76% |
| | 2022 | 72% | 70% | 73% | 62% | 69% | 81% | * | 80% | - | 74% | 33% | 75% | 74% | 70% | 64% | 75% |
| At Meets Grade Level or Above | 2023 | 45% | 40% | 44% | 29% | 40% | 52% | - | 43% | - | 37% | 23% | 28% | 44% | 45% | 34% | 40% |
| | 2022 | 42% | 39% | 40% | 28% | 32% | 51% | * | 60% | - | 47% | 18% | 13% | 40% | 39% | 31% | 31% |
| At Masters Grade Level | 2023 | 19% | 15% | 14% | 3% | 11% | 21% | - | 14% | - | 5% | 9% | 22% | 13% | 16% | 9% | 8% |
| | 2022 | 20% | 18% | 16% | 4% | 12% | 22% | * | 60% | - | 21% | 7% | 0% | 15% | 17% | 9% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 73% | 53% | 68% | 86% | - | * | - | 75% | 44% | * | 73% | 74% | 64% | 40% |
| | 2022 | 76% | 74% | 81% | 68% | 78% | 86% | * | * | _ | 90% | 49% | 75% | 83% | 76% | 72% | 85% |
| At Meets Grade Level or Above | 2023 | 47% | 42% | 48% | 23% | 42% | 63% | - | * | _ | 50% | 25% | * | 47% | 48% | 36% | 25% |
| | 2022 | 47% | 43% | 47% | 34% | 42% | 55% | * | * | - | 50% | 22% | 38% | 50% | 41% | 37% | 25% |

| | School Year | State | Region 03 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|--------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|------------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 2022 | 18% 21% | 14% 17% | 16% 18% | | | 25% 26% | - | * | - | 42% 0% | 6% 13% | 13% | 15% 17% | 18% 18% | 10% 10% | 5% 5% |
| All Grades Social Studies | 2022 | 2170 | 17 70 | 10 /0 | 0 70 | 1370 | 2070 | | | _ | 0 70 | 1370 | 1370 | 17 /0 | 10 /0 | 10 /0 | 3 /0 |
| At Approaches Grade Level or Above | 2023 | 78% | 74% | 78% | 64% | 74% | 87% | - | * | - | 82% | 59% | * | 79% | 76% | 69% | 63% |
| | 2022 | 75% | 71% | 80% | 60% | 77% | 88% | - | * | - | 80% | 37% | * | 79% | 81% | 69% | 88% |
| At Meets Grade Level or Above | 2023 | 52% | 44% | 53% | 25% | 47% | 71% | - | * | - | 73% | 27% | * | 54% | 51% | 42% | 31% |
| | 2022 | 50% | 44% | 55% | 43% | 46% | 70% | - | * | - | 50% | 22% | * | 55% | 56% | 44% | 19% |
| At Masters Grade Level | 2023 | 27% | 19% | 25% | 11% | 20% | 35% | - | * | - | 55% | 10% | * | 26% | 23% | 18% | 25% |
| | 2022 | 30% | 25% | 30% | 13% | 23% | 44% | - | * | _ | 30% | 7% | * | 30% | 31% | 21% | 6% |
| | | | ST | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 32% | 26% | 17% | 23% | 35% | - | - | - | * | 14% | * | 24% | 33% | 19% | 57% |
| | 2022 | 36% | 35% | 32% | 17% | 25% | 45% | - | - | - | * | 22% | * | 33% | 29% | 23% | 14% |
| Reading and Mathematics Including EOC | 2023 | 37% | 32% | 26% | 17% | 23% | 35% | - | - | - | * | 14% | * | 24% | 33% | 19% | 57% |
| | 2022 | 36% | 35% | 32% | 17% | 25% | 45% | - | - | - | * | 22% | * | 33% | 29% | 23% | 14% |
| Reading Including EOC | 2023 | 50% | 46% | 30% | 17% | 30% | 35% | - | - | - | * | 14% | * | 28% | 38% | 24% | 57% |
| | 2022 | 51% | 49% | 45% | 25% | 43% | 52% | - | - | - | * | 22% | * | 46% | 38% | 35% | 43% |
| Math Including EOC | 2023 | 45% | 41% | 35% | 25% | 30% | 48% | - | - | - | * | 21% | * | 32% | 46% | 27% | 57% |
| | 2022 | 43% | 43% | 38% | 33% | 32% | 48% | - | - | - | * | 30% | * | 38% | 38% | 29% | 14% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 38% | 38% | 8% | 36% | 46% | - | * | - | * | 23% | 40% | 38% | 37% | 23% | 40% |
| | 2022 | 36% | 35% | 25% | 8% | 26% | 26% | - | * | - | - | 10% | * | 24% | 30% | 20% | 17% |
| Reading and Mathematics Including EOC | 2023 | 38% | 38% | 38% | 8% | 36% | 46% | - | * | - | * | 23% | 40% | 38% | 37% | 23% | 40% |
| | 2022 | 36% | 35% | 25% | 8% | 26% | 26% | - | * | - | - | 10% | * | 24% | 30% | 20% | 17% |
| Reading Including EOC | 2023 | 48% | 45% | 46% | 25% | 44% | 51% | - | * | - | * | 23% | 40% | 47% | 44% | 33% | 40% |
| | 2022 | 54% | 50% | 44% | 25% | 43% | 50% | - | * | - | - | 20% | * | 45% | 43% | 33% | 17% |
| Math Including EOC | 2023 | 48% | 50% | 50% | 25% | 47% | 60% | - | * | _ | * | 22% | 40% | 49% | 53% | 38% | 60% |
| | 2022 | 43% | 45% | 30% | 8% | 28% | 36% | - | * | - | - | 10% | * | 27% | 37% | 25% | 17% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 40% | 38% | 9% | 33% | 53% | - | - | - | * | 14% | * | 41% | 32% | 24% | * |
| | 2022 | 41% | 40% | 37% | 50% | 30% | 43% | * | * | _ | * | 25% | * | 41% | 28% | 25% | * |

| | School Year | State | | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|-----|----------|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 43% | 40% | | | 33% | | - | - | - | * | 14% | * | 41% | 32% | 24% | * |
| | 2022 | 41% | 40% | 37% | | | | * | * | - | * | 25/0 | * | 4170 | 28% | 25% | * |
| Reading Including EOC | 2023 | 57% | 51% | 47% | 9% | 41% | 66% | - | - | - | * | 1970 | * | 50% | 41% | 31% | |
| | 2022 | 58% | 54% | 64% | 70% | 58% | 70% | * | * | - | * | 25% | * | 67% | 53% | 54% | * |
| Math Including EOC | 2023 | 51% | 49% | 43% | 9% | 39% | 57% | _ | - | - | * | 19% | * | 45% | 38% | 29% | * |
| | 2022 | 48% | 49% | 40% | 50% | 30% | 49% | * | * | _ | * | 25% | * | 44% | 28% | 27% | * |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 28% | 33% | 31% | 28% | 40% | - | * | - | * | 13% | * | 33% | 32% | 20% | 40% |
| | 2022 | 31% | 25% | 30% | 20% | 17% | 44% | _ | * | _ | * | 13% | 0% | 28% | 32% | 19% | 20% |
| Reading and Mathematics Including EOC | 2023 | 35% | 28% | 33% | 31% | 28% | 40% | - | * | - | * | 13% | * | 33% | 32% | 20% | 40% |
| | 2022 | 31% | 25% | 30% | 20% | 17% | 44% | - | * | - | * | 13% | 0% | 28% | 32% | 19% | 20% |
| Reading Including EOC | 2023 | 52% | 48% | 49% | 77% | 39% | 56% | _ | * | _ | * | 17% | * | 49% | 49% | 37% | 40% |
| | 2022 | 43% | 38% | 43% | 30% | 33% | 55% | _ | * | _ | * | 23% | 0% | 43% | 43% | 33% | 20% |
| Math Including EOC | 2023 | 40% | 32% | 36% | 31% | 31% | 46% | - | * | - | * | 17% | * | 37% | 36% | 22% | 40% |
| | 2022 | 40% | 33% | 35% | 30% | 25% | 47% | _ | * | - | * | 13% | 0% | 35% | 36% | 25% | 20% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 31% | 36% | 27% | 26% | 46% | _ | * | _ | * | 19% | * | 34% | 40% | 25% | 17% |
| | 2022 | 32% | 27% | 24% | 13% | 11% | 49% | _ | - | _ | * | 11% | _ | 24% | 24% | 12% | 0% |
| Reading and Mathematics Including EOC | 2023 | 38% | 31% | 36% | 27% | 26% | 46% | - | * | - | * | 19% | * | 34% | 40% | 25% | 17% |
| | 2022 | 33% | 27% | 24% | 13% | 11% | 49% | - | - | - | * | 11% | _ | 24% | 24% | 12% | 0% |
| Reading Including EOC | 2023 | 55% | 47% | 55% | 55% | 42% | 68% | - | * | - | * | 28% | * | 53% | 59% | 43% | 17% |
| | 2022 | 56% | 50% | 43% | 31% | 37% | 55% | _ | - | - | * | 19% | _ | 42% | 45% | 29% | 22% |
| Math Including EOC | 2023 | 43% | 35% | 37% | 27% | 28% | 47% | _ | * | - | * | 22% | * | 36% | 40% | 25% | 17% |
| | 2022 | 37% | 31% | 25% | 13% | 13% | 51% | _ | - | - | * | 11% | _ | 26% | 25% | 15% | 0% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 28% | 43% | 30% | 43% | 52% | _ | _ | _ | * | 11% | _ | 42% | 46% | 32% | 18% |
| | 2022 | 27% | 25% | 49% | | | 52% | _ | _ | _ | 80% | 0% | * | | | 42% | |
| Reading and Mathematics Including EOC | 2023 | 44% | | | | | | - | - | _ | * | 11% | - | 49% | | 34% | |
| _ | 2022 | 41% | 35% | 57% | 45% | 51% | 63% | _ | - | - | 83% | 11% | * | 59% | 53% | 45% | 64% |
| Reading Including EOC | 2023 | 58% | 51% | 53% | 50% | 46% | 68% | _ | - | - | * | 14% | _ | 52% | 55% | 36% | 18% |
| | 2022 | 58% | 51% | 60% | 45% | 55% | 65% | _ | _ | _ | 83% | 17% | * | 64% | 53% | 48% | 64% |

| | School Year | State | Region 03 | District | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-----|--------------------|-----|---------------------|------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
| Math Including EOC | 2023 | 51% | 49% | 72% | 64% | 68% | 81% | - | - | - | * | 32% | - | 72% | 71% | 64% | 27% |
| | 2022 | 48% | 43% | 75% | 64% | 67% | 83% | - | - | - | 100% | 50% | * | 76% | 74% | 66% | 82% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 33% | 36% | 20% | 32% | 45% | - | 40% | - | 25% | 15% | 27% | 35% | 37% | 24% | 32% |
| | 2022 | 34% | 31% | 32% | 24% | 24% | 43% | * | * | - | 40% | 13% | 0% | 33% | 31% | 23% | 26% |
| Reading and Mathematics Including EOC | 2023 | 39% | 35% | 37% | 21% | 32% | 48% | - | 40% | - | 31% | 15% | 27% | 36% | 39% | 24% | 32% |
| | 2022 | 36% | 33% | 34% | 24% | 26% | 46% | * | * | - | 44% | 14% | 0% | 35% | 34% | 23% | 26% |
| Reading Including EOC | 2023 | 53% | 48% | 48% | 39% | 40% | 59% | - | 80% | - | 46% | 19% | 40% | 47% | 49% | 34% | 32% |
| | 2022 | 53% | 49% | 49% | 37% | 44% | 58% | * | * | - | 56% | 21% | 7% | 51% | 46% | 38% | 38% |
| Math Including EOC | 2023 | 47% | 42% | 46% | 30% | 41% | 56% | - | 40% | - | 38% | 22% | 33% | 45% | 47% | 34% | 37% |
| | 2022 | 43% | 40% | 41% | 31% | 32% | 53% | * | * | - | 50% | 20% | 7% | 41% | 41% | 31% | 31% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | State | Region03 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|-----------|--------|--------------------|-------|---------------------|---------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annu | al Growth | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 55% | 62% | 64% | 58% | 65% | - | - | - | * | 52% | 60% | 63% | 59% | 52% | 50% |
| Grade 4 Mathematics | 2023 | 63% | 65% | 66% | 50% | 61% | 77% | - | - | - | * | 40% | 80% | 63% | 74% | 62% | 70% |
| Grade 5 ELA/Reading | 2023 | 65% | 63% | 60% | 27% | 60% | 70% | - | - | - | * | 43% | * | 58% | 65% | 45% | * |
| Grade 5 Mathematics | 2023 | 71% | 67% | 74% | 55% | 72% | 85% | - | - | - | * | 80% | * | 72% | 80% | 67% | * |
| Grade 6 ELA/Reading | 2023 | 51% | 48% | 41% | 71% | 32% | 46% | - | * | - | * | 41% | * | 41% | 42% | 33% | 20% |
| Grade 6 Mathematics | 2023 | 54% | 42% | 44% | 63% | 51% | 30% | - | * | - | * | 50% | * | 46% | 39% | 44% | 50% |
| Grade 7 ELA/Reading | 2023 | 71% | 66% | 65% | 83% | 61% | 67% | - | * | - | * | 33% | * | 62% | 70% | 57% | 75% |
| Grade 7 Mathematics | 2023 | 56% | 53% | 56% | 39% | 55% | 59% | - | * | - | * | 60% | * | 56% | 57% | 49% | 33% |
| Grade 8 ELA/Reading | 2023 | 63% | 59% | 68% | 67% | 61% | 85% | - | - | - | * | 54% | - | 64% | 77% | 63% | 50% |
| Grade 8 Mathematics | 2023 | 74% | 74% | 92% | 85% | 95% | 88% | - | - | - | * | 71% | - | 92% | 93% | 92% | 91% |
| End of Course English I | 2023 | 57% | 53% | 55% | 80% | 48% | 57% | - | - | - | 86% | 39% | * | 58% | 50% | 52% | 60% |
| End of Course English II | 2023 | 74% | 74% | 76% | 63% | 72% | 83% | - | - | - | * | 50% | * | 75% | 79% | 65% | * |
| End of Course Algebra I | 2023 | 76% | 70% | 48% | 45% | 49% | 49% | - | - | - | 17% | 50% | * | 46% | 50% | 41% | 40% |
| All Grades Both Subjects | 2023 | 64% | 61% | 62% | 61% | 60% | 65% | - | 33% | - | 65% | 52% | 50% | 61% | 63% | 56% | 57% |
| All Grades ELA/Reading | 2023 | 63% | 60% | 62% | 64% | 56% | 67% | - | * | - | 76% | 44% | 57% | 61% | 63% | 53% | 56% |
| All Grades Mathematics | 2023 | 66% | 62% | 62% | 56% | 64% | 61% | - | * | - | 50% | 61% | 43% | 62% | 63% | 59% | 59% |
| | | | | | | aress - A | | ted Learni | na by | Grade an | d Subie | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 34% | 55% | * | 40% | 75% | - | | - | _ | 42% | - | 60% | 44% | 52% | * |
| Grade 4 Mathematics | 2023 | 27% | 29% | 33% | * | 32% | 31% | - | _ | - | - | 7% | * | 39% | 17% | 30% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 35% | 21% | * | 26% | 22% | - | _ | - | * | 13% | * | 6% | 38% | 9% | * |
| Grade 5 Mathematics | 2023 | 48% | 47% | 40% | 29% | 43% | 36% | - | - | - | _ | 32% | * | 38% | 44% | 34% | * |
| Grade 6 ELA/Reading | 2023 | 26% | 20% | 17% | * | 17% | 29% | - | * | - | * | 18% | _ | 8% | 24% | 14% | * |
| Grade 6 Mathematics | 2023 | 35% | 27% | 33% | 40% | 39% | 20% | - | * | - | * | 23% | * | 47% | 15% | 32% | * |
| Grade 7 ELA/Reading | 2023 | 39% | 37% | 34% | * | 35% | 18% | - | _ | - | * | 11% | * | 39% | 25% | 34% | * |
| Grade 7 Mathematics | 2023 | 22% | 20% | 27% | * | 26% | 20% | - | - | - | * | 22% | _ | 21% | 38% | 26% | * |
| Grade 8 ELA/Reading | 2023 | 39% | 34% | 38% | * | 36% | 57% | - | - | - | * | 23% | - | 36% | 40% | 32% | 29% |
| Grade 8 Mathematics | 2023 | 49% | 47% | 75% | * | 79% | 62% | - | - | - | * | 41% | - | 76% | 74% | 80% | 100% |
| End of Course English I | 2023 | 26% | 28% | 14% | * | 11% | * | _ | _ | _ | * | 13% | * | 25% | 0% | 17% | * |
| End of Course English II | 2023 | 41% | 42% | 43% | 29% | 29% | 69% | _ | _ | _ | * | 8% | _ | 41% | 47% | 24% | * |
| End of Course Algebra I | 2023 | 58% | 56% | 43% | * | 50% | * | _ | - | _ | - | 43% | * | 40% | 44% | 50% | _ |
| All Grades Both Subjects | | 38% | 36% | 39% | 35% | 39% | 40% | - | * | _ | 50% | 23% | 25% | 41% | 37% | 36% | 34% |
| All Grades ELA/Reading | 2023 | 35% | 34% | 34% | 21% | 30% | 45% | _ | * | _ | 50% | 17% | * | 34% | 33% | 27% | 24% |
| All Grades Mathematics | 2023 | 40% | 39% | 45% | 48% | 49% | 34% | _ | * | _ | * | 28% | 20% | 47% | 41% | 45% | 50% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|------------------------------------|--------|-------|--------|----------|-----------|----------|------------|------------|------------|-------------|-----|----------|----------|----------|---------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | EB/EL with | | Total | & |
| | School | | Region | | Bilingual | Early | | | | Bilingual | | Content- | | ESL | Parental | | EB/EL | Former |
| | Year | State | 03 | District | Education | | | | | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Lev | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 76% | 74% | 77% | - | - | - | - | - | - | 60% | - | 60% | - | . * | 78% | 61% | 95% |
| | 2022 | 74% | 71% | 75% | - | - | - | - | - | - | 69% | - | 69% | - | . * | 75% | 69% | 97% |
| At Meets Grade Level or Above | 2023 | 49% | 44% | 48% | - | - | - | - | - | - | 30% | - | 30% | - | . * | 49% | 31% | 74% |
| | 2022 | 48% | 44% | 47% | - | - | - | - | - | - | 28% | - | 28% | - | . * | 47% | 29% | 68% |
| At Masters Grade Level | 2023 | 20% | 16% | 16% | - | - | - | - | - | - | 8% | - | 8% | - | . * | 16% | 8% | 32% |
| | 2022 | 23% | 20% | 19% | - | - | - | - | - | - | 13% | - | 13% | - | . * | 20% | 13% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 78% | - | - | - | - | - | - | 60% | - | 60% | - | . * | 79% | 60% | 83% |
| | 2022 | 75% | 72% | 74% | - | - | - | - | - | - | 59% | - | 59% | - | . * | 75% | 58% | 92% |
| At Meets Grade Level or Above | 2023 | 53% | 48% | 50% | - | - | - | - | - | - | 31% | - | 31% | - | . * | 51% | 32% | 67% |
| | 2022 | 53% | 47% | 50% | - | - | - | - | - | - | 33% | - | 33% | - | . * | 50% | 33% | 83% |
| At Masters Grade Level | 2023 | 20% | 16% | 15% | - | - | - | - | - | - | 6% | - | 6% | - | . * | 15% | 6% | 33% |
| | 2022 | 25% | 21% | 20% | - | - | - | - | - | - | 15% | - | 15% | - | . * | 21% | 15% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 78% | - | - | - | - | - | - | 73% | - | 73% | - | . * | 78% | 74% | 100% |
| | 2022 | 72% | 70% | 73% | - | - | - | - | - | - | 70% | - | 70% | - | . * | 73% | 71% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 40% | 44% | - | - | - | - | - | - | 36% | - | 36% | - | . * | 44% | 37% | 60% |
| | 2022 | 42% | 39% | 40% | - | - | - | - | - | - | 28% | - | 28% | - | . * | 40% | 29% | 57% |
| At Masters Grade Level | 2023 | 19% | 15% | 14% | - | - | - | - | - | - | 9% | - | 9% | - | . * | 15% | 9% | 0% |
| | 2022 | 20% | 18% | 16% | - | - | - | - | - | | 15% | - | 15% | - | . * | 16% | 14% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 73% | - | - | - | - | | | 33% | - | 33% | - | . * | 75% | 37% | * |
| | 2022 | 76% | 74% | 81% | - | - | - | - | | - | 81% | - | 81% | _ | - | 80% | 81% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 42% | 48% | - | - | - | - | - | | 22% | - | 22% | _ | . * | 49% | 26% | * |
| | 2022 | 47% | 43% | 47% | - | - | - | - | | | 25% | - | 25% | - | _ | 48% | 25% | 57% |
| At Masters Grade Level | 2023 | 18% | 14% | 16% | - | - | - | - | | - | 6% | - | 6% | _ | . * | 17% | 5% | k |
| | 2022 | 21% | 17% | 18% | - | - | - | - | | - | 6% | - | 6% | - | _ | 18% | 6% | 14% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 74% | 78% | - | - | - | - | | | 54% | - | 54% | - | | 78% | 54% | 100% |
| | 2022 | 75% | 71% | 80% | - | - | - | - | | | 85% | - | 85% | _ | | 79% | 85% | 100% |
| At Meets Grade Level or Above | 2023 | 52% | 44% | 53% | - | - | - | - | | - | 15% | - | 15% | _ | | 54% | 15% | 100% |
| | 2022 | 50% | 44% | 55% | - | - | - | - | | | 15% | - | 15% | - | | 57% | 15% | 60% |
| At Masters Grade Level | | 27% | 19% | 25% | - | - | - | - | | | 15% | - | 15% | - | | 25% | 15% | 67% |
| | 2022 | | | 30% | - | - | - | _ | | | 8% | - | 8% | _ | _ | 31% | | |
| | | | | | | Sch | nool Proar | ess - Annı | ual Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 61% | 62% | _ | - | | _ | | | 52% | - | 52% | _ | . * | 62% | 53% | 77% |
| All Grades ELA/Reading | 2023 | | | 62% | - | _ | _ | | _ | | 50% | _ | 50% | _ | . * | 62% | | |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | School Year | State | Region 03 | | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|-------|-----------------|------------|------------|---------------------------------|-----|--------------------------|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Mathematics | 2023 | 66% | 62% | 62% | - | - | - | - | - | - | 54% | - | 54% | - | * | 62% | 55% | 70% |
| | | | | | | Schoo | l Progress | - Accelera | ated Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 36% | 39% | - | - | - | - | - | - | 35% | - | 35% | - | - | 40% | 35% | * |
| All Grades ELA/Reading | 2023 | 35% | 34% | 34% | - | - | - | - | - | - | 25% | - | 25% | - | - | 35% | 25% | * |
| All Grades Mathematics | 2023 | 40% | 39% | 45% | - | - | - | - | - | - | 50% | - | 50% | - | - | 44% | 50% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | Region 03 | District | African | Historia | \ \ / b :to | American | Acion | Pacific | | Special Ed | Ed | ously | Non- Continu- ously | Econ | EB/EL (Current & |
|--|-------|--------------|----------|----------|----------|----------------------------|------------|-------|----------|-------|---------------|----------|----------|---------------------------|--------|------------------------|
| | State | 03 | DISTRICT | American | | | Participat | | isianuer | Races | (Current) | (Former) | Enrolled | Enrolled | DISauv | Monitored) |
| | | | | | | | Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | 95% | 95% | 95% | 97% | - | 100% | - | 94% | 93% | 86% | 97% | 90% | 96% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 4% | 5% | 3% | - | 0% | - | 6% | 6% | 14% | 2% | 9% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 99% | 100% | 100% | - | 100% | - | 100% | 99% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 92% | 95% | 95% | 96% | 95% | 97% | - | 100% | - | 93% | 93% | 87% | 97% | 90% | 95% | 86% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 4% | 5% | 3% | - | 0% | - | 7% | 5% | 13% | 2% | 9% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 5% |
| Not Tested | 1% | 0% | 0% | 1% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | - | 0% | _ | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | _ | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 98% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | 94% | 93% | 95% | 97% | - | 100% | - | 90% | 94% | 86% | 97% | 89% | 95% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 5% | 5% | 3% | - | 0% | - | 10% | 5% | 14% | 3% | 10% | 4% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 2% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 2% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 94% | 96% | 94% | 96% | - | * | - | 100% | 90% | 80% | 96% | 90% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 4% | 6% | 4% | - | * | - | 0% | 9% | 20% | 3% | 10% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 1% | - | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | Region 03 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|----------------------|------|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | 96% | 97% | 96% | 97% | - | * | - | 100% | 92% | * | 98% | 92% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 3% | 3% | 3% | - | * | _ | 0% | 8% | * | 2% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 86% | 96% | _ | 100% | 94% | _ | * | _ | _ | - | - | 100% | * | 100% | - |
| | | | | | 2022 9 | | Participa Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | * | 100% | - | 100% | 99% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 95% | 95% | 99% | 97% | 97% | * | 100% | - | 100% | 97% | 85% | 98% | 89% | 96% | 88% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 1% | 2% | 2% | * | 0% | _ | 0% | 1% | 15% | 2% | 8% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 6% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | - | 0% | 1% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 100% | 99% | * | 100% | - | 100% | 98% | 100% | 100% | 97% | 99% | 100% |
| Included in Accountability | 92% | 95% | 95% | 97% | 97% | 97% | * | 100% | - | 100% | 97% | 90% | 98% | 88% | 95% | 85% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 1% | 2% | 2% | * | 0% | - | 0% | 1% | 10% | 2% | 8% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 9% |
| Not Tested | 1% | 1% | 1% | 2% | 0% | 1% | * | 0% | _ | 0% | 2% | 0% | 0% | 3% | 1% | 0% |
| Absent | 1% | 1% | 1% | | | 1% | | 0% | - | 0% | | 0% | | | 1% | |
| Other | 0% | 0% | 0% | | | 0% | | _ | | 0% | | | | | | |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | _ | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | | | | | 100% | | | | | | | 97% | 87% |

| | State | Region 03 | | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|------|---------------------|----------|------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 0% | 1% | 2% | * | 0% | - | 0% | 2% | 11% | 2% | 8% | 2% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 99% | * | * | - | 100% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | 100% | 97% | 97% | * | * | - | 100% | 96% | 80% | 99% | 90% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 0% | 2% | 3% | * | * | _ | 0% | 2% | 20% | 1% | 9% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 5% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 1% | * | * | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | * | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 96% | 97% | 97% | 96% | - | * | - | 100% | 100% | 60% | 99% | 91% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 3% | 3% | 4% | - | * | - | 0% | 0% | 40% | 2% | 9% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 78% | 96% | * | 88% | 100% | - | - | - | - | - | - | 96% | * | 80% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | State | Region 03 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|--------------|---------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 92.3% | 92.4% | 91.1% | 91.8% | 93.6% | * | 95.5% | * | 90.1% | 91.1% | 91.0% | 93.3% |
| 2020-21 | 95.0% | 93.1% | 93.6% | 92.9% | 92.6% | 95.1% | * | 96.7% | * | 90.0% | 92.5% | 92.2% | 93.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 25.7% | 26.2% | 33.1% | 30.3% | 19.4% | * | 0.0% | * | 29.7% | 32.4% | 33.1% | 21.7% |
| 2020-21 | 15.0% | 21.9% | 20.1% | 20.9% | 23.2% | 15.1% | * | 0.0% | * | 36.6% | 25.3% | 25.9% | 22.7% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.3% | 0.3% | 0.0% | 0.6% | 0.0% | - | - | - | 0.0% | 0.0% | 0.5% | 0.0% |
| 2020-21 | 0.9% | 0.9% | 0.3% | 0.0% | 0.6% | 0.0% | - | - | * | 0.0% | 0.0% | 0.5% | 0.0% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.9% | 0.1% | 0.0% | 0.3% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| 2020-21 | 2.4% | 1.9% | 0.1% | 0.0% | 0.3% | 0.0% | * | * | * | 0.0% | 0.0% | 0.3% | 0.0% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 93.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | * | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.3% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Continued HS | 3.5% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Dropped Out | 6.4% | 3.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 90.0% | 94.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | * | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | * | * | 100.0% | 100.0% | * |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.0% | 99.3% | 100.0% | 98.3% | 100.0% | * | - | - | 100.0% | 100.0% | 100.0% | * |
| Received TxCHSE | 0.3% | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 3.9% | 2.1% | 0.7% | 0.0% | 1.7% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 5.8% | 4.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 90.3% | 93.5% | 99.3% | 100.0% | 98.3% | 100.0% | * | - | - | 100.0% | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.2% | 95.7% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 100.0% | * |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.1% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 100.0% | * |
| Received TxCHSE | 0.4% | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 1.0% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 3.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 92.7% | 95.7% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.3% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 100.0% | * |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | Class | Region | | African | | NA/IL-SE- | American | | Pacific | | Special | | ED/EI |
|-----------------------------------|---------|----------|-----------|------------|----------|-----------|----------|-------|----------|--------|---------|--------|--------|
| Class of 2020 | State | 03 | District | American | Hispanic | wnite | Indian | Asian | Islander | Races | Ed | Disadv | FB/FT |
| Graduated | 92.2% | 93.2% | 99.3% | 100.0% | 08.30/ | 100.0% | | * | | 100.0% | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | |
| Continued HS | 1.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | |
| Dropped Out | 6.2% | 4.2% | | 0.0% | 1.7% | | - | * | - | 0.0% | | 0.0% | |
| Graduates and TxCHSE | | 95.3% | | 100.0% | | 100.0% | _ | * | _ | | 100.0% | | |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.8% | | 100.0% | | 100.0% | - | * | | | 100.0% | | |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.3% | 99.3% | 100.0% | 98.3% | 100.0% | _ | * | _ | 100.0% | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 4.0% | 0.7% | 0.0% | 1.7% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 95.7% | 99.3% | 100.0% | 98.3% | 100.0% | - | * | - | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.0% | 99.3% | 100.0% | 98.3% | 100.0% | - | * | - | 100.0% | 100.0% | 100.0% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | _ | 100.0% | 100.0% | 100.0% | * |
| Received TxCHSE | 0.6% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 4.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 93.2% | 94.9% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | 100.0% | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | 100.0% | 100.0% | 100.0% | * |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclu | ısions (Gr | 9-12) | | | | | | | | |
| Class of 2022 | 89.7% | 93.0% | 99.3% | 100.0% | 98.3% | 100.0% | - | * | * | * | 92.9% | 98.3% | * |
| Class of 2021 | 90.0% | 92.0% | 99.3% | 100.0% | 98.3% | 100.0% | * | - | - | 100.0% | 100.0% | 100.0% | * |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate | e) | | | | | | | | | | |
| Class of 2022 | 3.7% | 9.1% | 2.3% | 11.8% | 1.7% | 0.0% | - | * | * | * | 7.7% | 3.4% | * |
| Class of 2021 | 3.8% | 3.4% | 4.8% | 0.0% | 10.5% | 1.4% | * | - | - | 0.0% | 23.1% | 7.9% | * |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 84.3% | 78.6% | 73.7% | 52.9% | 70.7% | 83.3% | - | * | * | * | 15.4% | 62.7% | * |
| Class of 2021 | 81.9% | 84.5% | 74.1% | 64.3% | 63.2% | 85.7% | * | - | _ | 60.0% | 7.7% | 65.8% | * |
| RHSP/DAP/FHSP-E/FH | SP-DL/ | Gradu | ates (Loi | ngitudinal | Rate) | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | State | Region 03 | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|-------------------------|---------------|----------------|-------|
| Class of 2022 | 88.0% | 87.7% | 75.9% | 64.7% | 72.4% | 83.3% | - | * | * | * | 23.1% | 66.1% | * |
| Class of 2021 | 85.7% | 88.0% | 78.9% | 64.3% | 73.7% | 87.1% | * | - | - | 60.0% | 30.8% | 73.7% | * |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 9.2% | 2.3% | 10.5% | 1.9% | 0.0% | - | * | * | * | 7.1% | 3.4% | * |
| 2020-21 | 3.8% | 3.7% | 4.7% | 0.0% | 9.8% | 1.5% | * | - | - | 0.0% | 21.4% | 7.9% | * |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 76.5% | 73.7% | 47.4% | 73.6% | 82.5% | - | * | * | * | 14.3% | 59.3% | * |
| 2020-21 | 80.4% | 82.8% | 71.6% | 61.5% | 59.0% | 85.3% | * | - | - | 60.0% | 7.1% | 65.8% | * |
| RHSP/DAP/FHSP-E/FH | SP-DLA | Gradua | ates (An | nual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 85.7% | 75.9% | 57.9% | 75.5% | 82.5% | - | * | * | * | 21.4% | 62.7% | * |
| 2020-21 | 84.1% | 86.4% | 76.4% | 61.5% | 68.9% | 86.8% | * | - | - | 60.0% | 28.6% | 73.7% | * |

Texas Education Agency 2022-23 Graduation Profile (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | | District Percent | State Count | State Percent |
|--|-----|---------------------|----------------|------------------|
| Graduates (2021-22 Annual Gradu | | · Crecine | Count | · Crcciic |
| Total Graduates | 133 | 100.0% | 368,686 | 100.0% |
| By Ethnicity: | | | | |
| African American | 19 | 14.3% | 45,227 | 12.3% |
| Hispanic | 53 | 39.8% | 191,125 | 51.8% |
| White | 57 | 42.9% | 103,171 | 28.0% |
| American Indian | 0 | 0.0% | 1,159 | 0.3% |
| Asian | 2 | 1.5% | 18,794 | 5.1% |
| Pacific Islander | 1 | 0.8% | 569 | 0.2% |
| Two or More Races | 1 | 0.8% | 8,641 | 2.3% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 32 | 24.1% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 3 | 2.3% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 98 | 73.7% | 302,917 | 82.2% |
| | | | | |
| Special Education Graduates | 14 | 10.5% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 59 | 44.4% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 2 | 1.5% | 40,398 | 11.0% |
| At-Risk Graduates | 47 | 35.3% | 159,689 | 43.3% |
| CTE Completers | 47 | 35.3% | 107,502 | 29.2% |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | | | | | | | | | | Two or | | | |
|-------------------|------------|------------|-------------|------------|------------|---------------------|-----------------------|--------|----------|--------|---------|--------|-------|
| Academic | Chaha | Region | District | African | Hanania | VA/la:4a | American | A =:== | Pacific | More | Special | Econ | ED/EL |
| Year | State | 03 | DISTRICT | American | | | Indian nd Military | Asian | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | ıates) | | | | | | | | |
| 2021-22 | 70.0% | 68.8% | 94.7% | 94.7% | 90.6% | 98.2% | - | * | * | * | 92.9% | 94.9% | * |
| 2020-21 | 65.2% | 63.0% | 91.9% | 84.6% | 88.5% | 97.1% | * | - | - | 80.0% | 71.4% | 89.5% | * |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Ann | ual Gradi | uates) | | | | | | | | | | |
| 2021-22 | 52.9% | 37.9% | 33.8% | 5.3% | 28.3% | 49.1% | - | * | * | * | 0.0% | 15.3% | * |
| 2020-21 | 52.7% | 43.8% | 31.8% | 0.0% | 16.4% | 52.9% | * | - | - | 20.0% | 0.0% | 19.7% | * |
| TSI Criteria | Gradua | tes in Eng | jlish Lang | guage Arts | (Annual G | Graduates | 5) | | | | | | |
| 2021-22 | 57.1% | 43.7% | 48.9% | 15.8% | 41.5% | 68.4% | - | * | * | * | 0.0% | 25.4% | * |
| 2020-21 | 56.1% | 48.5% | 41.9% | 15.4% | 27.9% | 58.8% | * | - | - | 40.0% | 0.0% | 30.3% | * |
| TSI Criteria | Gradua | tes in Mat | hematics | (Annual G | iraduates) | | | | | | | | |
| 2021-22 | 48.2% | 42.1% | 33.1% | 5.3% | 30.2% | 45.6% | - | * | * | * | 0.0% | 15.3% | * |
| 2020-21 | 45.7% | 45.5% | 33.8% | 0.0% | 16.4% | 58.8% | * | - | - | 0.0% | 7.1% | 19.7% | * |
| TSI Criteria | Gradua | tes in Bot | h Subjec | ts (Annual | Graduates | 5) | | | | | | | |
| 2021-22 | 42.2% | 32.5% | 30.1% | 5.3% | 26.4% | 42.1% | - | * | * | * | 0.0% | 13.6% | * |
| 2020-21 | 40.4% | 36.4% | 28.4% | 0.0% | 13.1% | 50.0% | * | - | - | 0.0% | 0.0% | 17.1% | * |
| AP / IB Met | t Criteria | in Any Su | ıbject (Ar | nnual Grad | uates) | | | | | | | | |
| 2021-22 | 20.5% | 8.5% | 9.0% | 5.3% | 3.8% | 15.8% | - | * | * | * | 0.0% | 3.4% | * |
| 2020-21 | 21.3% | 6.7% | 8.1% | 0.0% | 6.6% | 11.8% | * | - | - | 0.0% | 0.0% | 7.9% | * |
| Associate | Degree (| Annual Gr | aduates) | | | | | | | | | | |
| 2021-22 | 2.4% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| 2020-21 | 2.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Dual Cours | se Credits | s in Any S | Subject (A | nnual Grad | duates) | | | | | | | | |
| 2021-22 | 24.0% | 17.7% | 18.8% | 5.3% | 15.1% | 28.1% | - | * | * | * | 0.0% | 6.8% | * |
| 2020-21 | 25.9% | 20.9% | 17.6% | 0.0% | 13.1% | 25.0% | * | - | - | 20.0% | 0.0% | 13.2% | * |
| Onramps C | Course C | redits (An | nual Gra | duates) | | | | | | | | | |
| 2021-22 | 4.4% | 4.7% | 19.5% | 5.3% | 18.9% | 26.3% | - | * | * | * | 0.0% | 8.5% | * |
| 2020-21 | 4.4% | 2.3% | 16.9% | 0.0% | 9.8% | 26.5% | * | - | - | 20.0% | 0.0% | 10.5% | * |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or M | Military R | eady (Anı | nual Grad | luates) | | | | | | | | | |
| 2021-22 | 33.5% | 45.5% | 90.2% | 94.7% | 88.7% | 89.5% | - | * | * | * | 92.9% | 93.2% | * |
| 2020-21 | 24.2% | 30.7% | 85.8% | 84.6% | 83.6% | 88.2% | * | - | - | 80.0% | 71.4% | 81.6% | * |
| Approved I | Industry- | Based Ce | rtification | (Annual C | Graduates) |) | | | | | | | |
| 2021-22 | 28.0% | 40.2% | 88.7% | 94.7% | 86.8% | 87.7% | | * | * | * | 78.6% | 89.8% | * |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| Academic Year | State | Region 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 24.7% | 84.5% | 76.9% | 83.6% | 86.8% | * | - | - | 80.0% | 57.1% | 78.9% | * |
| Graduates | with Lev | el I or Lev | el II Cert | ificate (Anı | nual Gradi | uates) | | | | | | | |
| 2021-22 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| 2020-21 | 0.7% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Graduate v | vith Com | pleted IEF | and Wo | rkforce Re | adiness (A | Annual Gi | aduates) | | | | | | |
| 2021-22 | 2.5% | 3.5% | 3.0% | 5.3% | 3.8% | 1.8% | - | * | * | * | 28.6% | 6.8% | * |
| 2020-21 | 2.4% | 2.8% | 1.4% | 7.7% | 0.0% | 1.5% | * | - | - | 0.0% | 14.3% | 2.6% | * |
| Graduates | Under ar | Advance | ed Diplom | na Plan and | d Identifie | d as a Cu | rrent Speci | ial Educa | tion Stud | ent (Annu | al Gradua | ites) | |
| 2021-22 | 5.0% | 5.9% | 2.3% | 0.0% | 5.7% | 0.0% | - | * | * | * | 21.4% | 3.4% | * |
| 2020-21 | 4.4% | 5.9% | 2.7% | 0.0% | 3.3% | 2.9% | * | - | - | 0.0% | 28.6% | 3.9% | * |

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | Academic Year | State | Region 03 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >= | Criterion) (Annua | l Grad | uates) | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 26.7% | 25.6% | 5.3% | 20.8% | 36.8% | - | * | * | * | 0.0% | 10.2% | * |
| | 2020-21 | 25.9% | 30.7% | 39.2% | 15.4% | 24.6% | 55.9% | * | - | - | 40.0% | 0.0% | 28.9% | * |
| Mathematics | 2021-22 | 18.7% | 21.1% | 22.6% | 5.3% | 22.6% | 28.1% | - | * | * | * | 0.0% | 6.8% | * |
| | 2020-21 | 19.4% | 23.2% | 28.4% | 0.0% | 11.5% | 51.5% | * | - | - | 0.0% | 0.0% | 17.1% | * |
| Both Subjects | 2021-22 | 12.6% | 15.5% | 16.5% | 5.3% | 15.1% | 21.1% | - | * | * | * | 0.0% | 3.4% | * |
| | 2020-21 | 14.4% | 17.0% | 25.7% | 0.0% | 11.5% | 45.6% | * | - | - | 0.0% | 0.0% | 15.8% | * |
| Completed and Received Cre | edit for College P | rep Co | urses (A | Annual G | raduates) | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 6.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| | 2020-21 | 8.6% | 8.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Mathematics | 2021-22 | 14.0% | 17.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| | 2020-21 | 10.3% | 18.5% | 4.1% | 0.0% | 3.3% | 5.9% | * | - | - | 0.0% | 7.1% | 2.6% | * |
| Both Subjects | 2021-22 | 7.5% | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| | 2020-21 | 4.9% | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 16.0% | 21.6% | 5.9% | 17.8% | 31.4% | _ | * | * | 20.0% | 0.0% | 15.2% | 0.0% |
| | 2021 | 21.1% | 14.3% | 13.4% | 3.3% | 10.2% | 20.0% | * | * | * | 0.0% | 0.0% | 3.8% | 0.0% |
| English Language Arts | 2022 | 13.2% | 8.8% | 17.5% | 5.9% | 14.4% | 24.8% | _ | * | * | 20.0% | 0.0% | 12.1% | 0.0% |
| | 2021 | 12.1% | 7.4% | 12.3% | 3.3% | 9.3% | 18.4% | * | * | * | 0.0% | 0.0% | 3.0% | 0.0% |
| Mathematics | 2022 | 6.9% | 3.3% | 1.9% | 0.0% | 1.7% | 2.9% | _ | * | * | 0.0% | 0.0% | 1.5% | 0.0% |
| | 2021 | 6.1% | 2.7% | 1.4% | 0.0% | 0.8% | 2.4% | * | * | * | 0.0% | 0.0% | 0.8% | 0.0% |
| Science | 2022 | 9.6% | 5.6% | 5.6% | 0.0% | 4.2% | 8.6% | _ | * | * | 0.0% | 0.0% | 3.8% | 0.0% |
| | 2021 | 8.7% | 5.3% | 0.7% | 0.0% | 0.8% | 0.8% | * | * | * | 0.0% | 0.0% | 0.8% | 0.0% |
| Social Studies | 2022 | 12.5% | 7.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021 | 11.6% | 6.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= | Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 31.4% | 37.9% | * | 28.6% | 45.5% | - | * | - | * | - | 35.0% | - |
| | 2021 | 48.6% | 27.7% | 34.2% | * | 8.3% | 44.0% | - | - | - | - | - | 20.0% | - |
| English Language Arts | 2022 | 53.2% | 30.2% | 31.9% | * | 23.5% | 38.5% | - | * | - | * | - | 25.0% | - |
| | 2021 | 42.7% | 24.7% | 31.4% | * | 9.1% | 39.1% | - | - | - | - | - | * | - |
| Mathematics | 2022 | 50.4% | 32.7% | 0.0% | - | * | * | _ | _ | _ | - | - | * | - |
| | 2021 | 49.4% | | * | - | * | * | - | - | - | - | - | * | - |
| Science | 2022 | 44.7% | 28.9% | 73.3% | - | 40.0% | 88.9% | - | * | - | - | - | 80.0% | - |
| | 2021 | 41.4% | | * | _ | * | * | _ | _ | _ | _ | _ | * | _ |

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | Academic Year | State | Region 03 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|-------|---------------|----------------|-------|
| Social Studies | 2022 | 41.9% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | 13.3% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 47.0% | 77.4% | 68.4% | 75.5% | 84.2% | - | * | * | * | 28.6% | 67.8% | * |
| | 2020-21 | 70.8% | 43.3% | 33.1% | 23.1% | 19.7% | 47.1% | * | - | - | 40.0% | 0.0% | 25.0% | * |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 28.2% | 19.4% | 0.0% | 12.5% | 31.3% | - | * | - | - | * | 10.0% | * |
| | 2020-21 | 32.9% | 28.3% | 24.5% | * | 33.3% | 25.0% | - | - | - | * | - | 15.8% | - |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 983 | 936 | 841 | 903 | 994 | - | * | - | - | * | 884 | * |
| | 2020-21 | 1002 | 995 | 990 | 853 | 984 | 1006 | - | - | - | 1070 | - | 957 | - |
| English Language Arts and Writing | 2021-22 | 506 | 497 | 476 | 434 | 457 | 504 | - | * | - | - | * | 452 | * |
| | 2020-21 | 504 | 504 | 504 | 450 | 508 | 504 | _ | - | - | 610 | - | 494 | - |
| Mathematics | 2021-22 | 496 | 487 | 460 | 407 | 446 | 489 | _ | * | - | - | * | 432 | * |
| | 2020-21 | 498 | 491 | 486 | 403 | 476 | 502 | _ | - | _ | 460 | - | 464 | - |
| Average ACT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 19.0 | 20.4 | * | * | 22.7 | - | - | _ | - | - | * | - |
| | 2020-21 | 20.0 | 18.6 | 20.7 | 18.0 | 24.0 | 20.0 | - | - | - | 20.0 | - | 19.3 | - |
| English Language Arts | 2021-22 | 19.2 | 18.6 | 20.4 | * | * | 22.8 | - | - | - | - | - | * | - |
| | 2020-21 | 19.6 | 18.1 | 20.4 | 19.5 | 23.6 | 19.3 | - | - | - | 21.3 | - | 18.8 | - |
| Mathematics | 2021-22 | 19.3 | 18.9 | 19.1 | * | * | 20.7 | _ | - | - | - | - | * | - |
| | 2020-21 | 19.9 | 18.4 | 20.2 | 17.0 | 24.5 | 19.7 | _ | - | - | 16.5 | - | 19.5 | - |
| Science | 2021-22 | 19.8 | 19.5 | 21.0 | * | * | 23.8 | - | - | - | - | - | * | - |
| | 2020-21 | 20.3 | 19.1 | 21.0 | 16.0 | 22.8 | 20.8 | _ | - | - | 21.0 | - | 19.0 | - |

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | Academic Year | State | | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|-----------|----------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | ompletion | on (Grac | des 9-12) |) | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 32.9% | 29.5% | 26.2% | 24.6% | 35.6% | - | 60.0% | * | 23.1% | 15.5% | 22.4% | 25.0% |
| | 2020-21 | 42.5% | 33.5% | 27.9% | 20.9% | 21.4% | 37.0% | * | * | * | 20.0% | 9.0% | 21.0% | 25.0% |
| English Language Arts | 2021-22 | 16.6% | 10.6% | 9.6% | 4.8% | 7.2% | 13.6% | - | 20.0% | * | 7.7% | 0.0% | 5.8% | 0.0% |
| | 2020-21 | 16.3% | 11.4% | 8.5% | 1.6% | 5.9% | 13.7% | * | * | * | 7.1% | 0.0% | 3.5% | 0.0% |
| Mathematics | 2021-22 | 19.9% | 14.6% | 15.7% | 7.3% | 13.8% | 20.0% | - | 40.0% | * | 0.0% | 0.0% | 9.6% | 9.1% |
| | 2020-21 | 19.3% | 15.7% | 13.7% | 3.5% | 8.9% | 23.0% | * | * | * | 0.0% | 0.0% | 9.0% | 0.0% |
| Science | 2021-22 | 21.1% | 21.5% | 23.2% | 28.1% | 16.9% | 28.4% | - | * | * | 23.1% | 18.2% | 19.0% | 20.0% |
| | 2020-21 | 20.6% | 21.1% | 20.4% | 21.1% | 15.2% | 25.9% | * | * | * | 8.3% | 9.3% | 16.5% | 18.2% |
| Social Studies | 2021-22 | 22.8% | 13.1% | 7.0% | 0.0% | 5.0% | 10.7% | - | 20.0% | * | 8.3% | 0.0% | 4.2% | 0.0% |
| | 2020-21 | 22.8% | 14.0% | 6.2% | 1.6% | 5.0% | 9.3% | * | * | * | 0.0% | 0.0% | 2.7% | 0.0% |
| Graduates Enrolled in | Texas Inst | titution | of Highe | er Educa | tion (TX II | IE) | | | | | | | | |
| | 2020-21 | 46.7% | 47.7% | 41.9% | 23.1% | 26.2% | 58.8% | * | - | - | 40.0% | 0.0% | 31.6% | * |
| | 2019-20 | 46.1% | 45.0% | 45.1% | 38.5% | 31.0% | 61.8% | - | * | - | * | 6.7% | 29.5% | 16.7% |
| Graduates in TX IHE (| Completing | One Ye | ar With | out Enro | ollment in a | Develop | mental | Education | Course | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | _ | - | _ |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | _ |

Texas Education Agency 2022-23 Student Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | Membership | | | Enrollment | | | | | |
|---|------------|---------|-----------|------------|----------|---------|-----------|---------|--|
| | Dis | strict | State | | District | | Sta | te | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | | | |
| Total Students | 1,925 | 100.0% | 5,504,150 | 100.0% | 1,937 | 100.0% | 5,518,432 | 100.0% | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 5 | 0.3% | 17,201 | 0.3% | 13 | 0.7% | 25,110 | 0.5% | |
| Pre-Kindergarten | 66 | 3.4% | 243,493 | 4.4% | 66 | 3.4% | 244,284 | 4.4% | |
| Pre-Kindergarten: 3-year Old | 1 | 0.1% | 40,199 | 0.7% | 1 | 0.1% | 40,535 | 0.7% | |
| Pre-Kindergarten: 4-year Old | 65 | 3.4% | 203,294 | 3.7% | 65 | 3.4% | 203,749 | 3.7% | |
| Kindergarten | 109 | 5.7% | 367,180 | 6.7% | 110 | 5.7% | 367,633 | 6.7% | |
| Grade 1 | 122 | 6.3% | 399,048 | 7.2% | 122 | 6.3% | 399,419 | 7.2% | |
| Grade 2 | 107 | 5.6% | 395,639 | 7.2% | 108 | 5.6% | 395,969 | 7.2% | |
| Grade 3 | 122 | 6.3% | 393,583 | 7.2% | 122 | 6.3% | 393,871 | 7.1% | |
| Grade 4 | 141 | 7.3% | 393,765 | 7.2% | 141 | 7.3% | 394,020 | 7.1% | |
| Grade 5 | 135 | 7.0% | 395,111 | 7.2% | 135 | 7.0% | 395,384 | 7.2% | |
| Grade 6 | 152 | 7.9% | 399,341 | 7.3% | 152 | 7.8% | 399,557 | 7.2% | |
| Grade 7 | 172 | 8.9% | 409,362 | 7.4% | 172 | 8.9% | 409,566 | 7.4% | |
| Grade 8 | 158 | 8.2% | 425,589 | | 158 | 8.2% | 425,758 | | |
| Grade 9 | 179 | 9.3% | 477,875 | | | 9.2% | 478,101 | 8.7% | |
| Grade 10 | 176 | 9.1% | 436,752 | | | 9.1% | 437,002 | | |
| Grade 11 | 149 | 7.7% | | | 149 | 7.7% | 386,246 | | |
| Grade 12 | 132 | 6.9% | | | | 6.9% | 366,512 | | |
| Ethnic Distribution: | | | 7. | | | | , . | | |
| African American | 166 | 8.6% | 705,310 | 12.8% | 167 | 8.6% | 706,775 | 12.8% | |
| Hispanic | 978 | | 2,915,219 | | | | 2,921,416 | 52.9% | |
| White | 723 | | 1,410,571 | 25.6% | | | 1,416,240 | | |
| American Indian | 1 | 0.1% | | | | 0.1% | | | |
| Asian | 10 | 0.5% | | | | 0.5% | | 5.1% | |
| Pacific Islander | 0 | 0.0% | | | | 0.0% | 8,718 | | |
| Two or More Races | 47 | 2.4% | | | | 2.4% | | | |
| Sex: | .,, | 2.170 | 100,120 | 3.070 | ., | 2.170 | 100,505 | 3.070 | |
| Female | 903 | 46.9% | 2,688,496 | 48.8% | 906 | 46.8% | 2,693,780 | 48.8% | |
| Male | 1,022 | | 2,815,654 | | | | 2,824,652 | | |
| male | 1,022 | 33.170 | 2,013,031 | 31.270 | 1,031 | 33.270 | 2,024,032 | 31.270 | |
| Economically Disadvantaged | 1,242 | 64.5% | 3,415,987 | 62.1% | 1,248 | 64.4% | 3,421,217 | 62.0% | |
| Non-Educationally Disadvantaged | 683 | | 2,088,163 | | | 35.6% | 2,097,215 | 38.0% | |
| Section 504 Students | 235 | | | _ | | 12.1% | | | |
| EB Students/EL | 73 | | 1,269,408 | | | | 1,270,533 | | |
| Students w/ Disciplinary Placements (2021-22) | 31 | | | | | | , ,,,,,, | , | |

Texas Education Agency 2022-23 Student Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | | | | | Enrollment | | | | | |
|---|------------|---------|-----------|---------|------------|---------|-----------|---------|-----|-----|
| | Dis | strict | Sta | te | District | | District | | Sta | ate |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent | | |
| Students w/ Dyslexia | 130 | 6.8% | 302,409 | 5.5% | 130 | 6.7% | 302,615 | 5.5% | | |
| Foster Care | 13 | 0.7% | 13,415 | 0.2% | 13 | 0.7% | 13,453 | 0.2% | | |
| Homeless | 94 | 4.9% | 72,534 | 1.3% | 95 | 4.9% | 72,654 | 1.3% | | |
| Immigrant | 4 | 0.2% | 122,390 | 2.2% | 4 | 0.2% | 122,504 | 2.2% | | |
| Migrant | 0 | 0.0% | 13,769 | 0.3% | 0 | 0.0% | 13,810 | 0.3% | | |
| Title I | 1,286 | 66.8% | 3,555,650 | 64.6% | 1,296 | 66.9% | 3,563,890 | 64.6% | | |
| Military Connected | 20 | 1.0% | 199,203 | 3.6% | 20 | 1.0% | 199,325 | 3.6% | | |
| At-Risk | 1,026 | 53.3% | 2,935,164 | 53.3% | 1,029 | 53.1% | 2,938,753 | 53.3% | | |
| Students by Instructional Program: | | | | | | | | | | |
| Bilingual/ESL Education | 70 | 3.6% | 1,278,846 | 23.2% | 70 | 3.6% | 1,279,697 | 23.2% | | |
| Career and Technical Education | 571 | 29.7% | 1,459,380 | 26.5% | 571 | 29.5% | 1,459,687 | 26.5% | | |
| Career and Technical Education (9-12 grades only) | 567 | 89.2% | 1,203,083 | 72.3% | 567 | 88.9% | 1,203,363 | 72.2% | | |
| Gifted and Talented Education | 98 | 5.1% | 453,585 | 8.2% | 98 | 5.1% | 453,689 | 8.2% | | |
| Special Education | 345 | 17.9% | 693,061 | 12.6% | 357 | 18.4% | 702,785 | 12.7% | | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | | |
| Total Students with Disabilities | 345 | | 693,060 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 185 | 53.6% | 305,800 | 44.1% | | | | | | |
| Students with Physical Disabilities | 52 | 15.1% | 138,820 | 20.0% | | | | | | |
| Students with Autism | 29 | 8.4% | 107,586 | 15.5% | | | | | | |
| Students with Behavioral Disabilities | 72 | 20.9% | 130,018 | 18.8% | | | | | | |
| Students with Non-Categorical Early Childhood | 7 | 2.0% | 10,836 | 1.6% | | | | | | |
| Mobility (2021-22): | | | | | | | | | | |
| Total Mobile Students | 231 | 12.4% | 893,031 | 16.8% | | | | | | |
| By Ethnicity: African American | 30 | 1.6% | 176,665 | 3.3% | | | | | | |
| Hispanic | 113 | 6.1% | 462,284 | 8.7% | | | | | | |
| White | 81 | 4.4% | 180,620 | 3.4% | | | | | | |
| American Indian | 0 | 0.0% | 3,221 | 0.1% | | | | | | |
| Asian | 1 | 0.1% | 38,716 | 0.7% | | | | | | |
| Pacific Islander | 1 | 0.1% | 2,067 | 0.0% | | | | | | |
| Two or More Races | 5 | 0.3% | 29,458 | 0.6% | | | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 11.3% | | | | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | | | | | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 168 | 14.8% | | | | | | | | |
| Student Attrition (2021-22): | | | , , , | | | | | | | |
| Total Student Attrition | 169 | 11.9% | 751,495 | 18.1% | | | | | | |

Texas Education Agency 2022-23 Student Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | -Non-Special Education Rates- | | -Spe Educa Rate | ation | |
|---------------------|-------------------------------------|--------|-----------------------|-------|--|
| Student Information | District State | | District | State | |
| Retention Ra | ates by G | Grade: | | | |
| Kindergarten | 5.6% | 1.5% | 0.0% | 4.5% | |
| Grade 1 | 2.4% | 2.5% | 4.8% | 3.6% | |
| Grade 2 | 1.1% | 1.6% | 0.0% | 2.0% | |
| Grade 3 | 1.0% | 0.8% | 0.0% | 0.9% | |
| Grade 4 | 1.2% | 0.5% | 2.3% | 0.5% | |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% | |
| Grade 6 | 2.3% | 0.3% | 0.0% | 0.4% | |
| Grade 7 | 4.6% | 0.4% | 0.0% | 0.5% | |
| Grade 8 | 0.8% | 0.4% | 0.0% | 0.5% | |
| Grade 9 | 4.6% | 8.7% | 13.0% | 12.6% | |

| | Dis | strict | State | | |
|------------------------|-------|---------|-------|---------|--|
| | Count | Percent | Count | Percent | |
| Data Quality: | | | | | |
| Underreported Students | 11 | 1.1% | 7,322 | 0.3% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 17.5 | 18.7 |
| Grade 1 | 16.1 | 19.1 |
| Grade 2 | 13.5 | 19.1 |
| Grade 3 | 15.5 | 19.3 |
| Grade 4 | 18.3 | 19.4 |
| Grade 5 | 19.0 | 20.8 |
| Grade 6 | 15.2 | 19.2 |
| Secondary: | | |
| English/Language Arts | 13.1 | 16.2 |
| Foreign Languages | 16.2 | 18.8 |
| Mathematics | 13.0 | 17.5 |
| Science | 13.6 | 18.5 |
| Social Studies | 15.7 | 18.9 |

Texas Education Agency 2022-23 Staff Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | District | | Sta | te | |
|---|----------|---------|-----------|---------|--|
| Staff Information | | Percent | | Percent | |
| | | | | | |
| Total Staff | 351.3 | 100.0% | 763,729.4 | 100.0% | |
| | | | | | |
| Professional Staff: | 202.1 | 57.5% | 489,326.8 | 64.1% | |
| Teachers | 159.1 | 45.3% | 371,646.7 | 48.7% | |
| Professional Support | 26.9 | 7.7% | 82,878.8 | 10.9% | |
| Campus Administration (School Leadership) | 9.0 | 2.6% | 25,300.5 | 3.3% | |
| Central Administration | 7.0 | 2.0% | 9,500.8 | 1.2% | |
| Educational Aides: | 46.6 | 13.3% | 86,185.9 | 11.3% | |
| Auxiliary Staff: | 102.6 | 29.2% | 188,216.7 | 24.6% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 0.0 | n/a | 4,258.0 | n/a | |
| Part-time Librarians | 0.0 | n/a | 646.0 | n/a | |
| Full-time Counselors | 7.0 | n/a | 13,815.0 | n/a | |
| Part-time Counselors | 0.0 | n/a | 1,240.0 | n/a | |
| | | | | | |
| Total Minority Staff: | 111.1 | 31.6% | 406,630.8 | 53.2% | |
| Teachers by Ethnicity: | | | | | |
| African American | 1.0 | 0.6% | 44,033.4 | 11.8% | |
| Hispanic | 22.0 | 13.8% | 110,015.9 | 29.6% | |
| White | 136.1 | 85.5% | 203,967.5 | 54.9% | |
| American Indian | 0.0 | 0.0% | 1,274.2 | 0.3% | |
| Asian | 0.0 | 0.0% | 7,310.0 | 2.0% | |
| Pacific Islander | 0.0 | 0.0% | 514.6 | 0.1% | |
| Two or More Races | 0.0 | 0.0% | 4,531.1 | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 34.6 | 21.8% | 90,752.5 | 24.4% | |
| Females | 124.5 | 78.2% | 280,894.2 | 75.6% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 1.0 | 0.6% | 7,591.2 | 2.0% | |
| Bachelors | 124.1 | 78.0% | 268,238.6 | 72.2% | |
| Masters | 33.0 | 20.7% | 92,878.9 | 25.0% | |
| Doctorate | 1.0 | 0.6% | 2,938.0 | 0.8% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 14.0 | 8.8% | 36,179.6 | 9.7% | |
| 1-5 Years Experience | 32.0 | 20.1% | 97,667.0 | 26.3% | |
| 6-10 Years Experience | 30.5 | 19.2% | 76,209.5 | 20.5% | |
| 11-20 Years Experience | 38.0 | 23.9% | 101,173.2 | 27.2% | |

Texas Education Agency 2022-23 Staff Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | District | | Sta | te | |
|--------------------------------|----------|---------|----------|---------|--|
| Staff Information | Count | Percent | Count | Percent | |
| 21-30 Years Experience | 36.6 | 23.0% | 49,550.0 | 13.3% | |
| Over 30 Years Experience | 8.0 | 5.0% | 10,867.4 | 2.9% | |
| | | | | | |
| Number of Students per Teacher | 12.1 | n/a | 14.8 | n/a | |

| Staff Information | District | State |
|--|--------------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 9.3 | 6.1 |
| Average Years Experience of Principals with District | 7.3 | 5.3 |
| Average Years Experience of Assistant Principals | 3.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | 2.3 | 4.4 |
| | | |
| Average Years Experience of Teachers: | 13.2 | 11.0 |
| Average Years Experience of Teachers with District: | 6.6 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | |
| Beginning Teachers | \$47,119 | \$53,300 |
| 1-5 Years Experience | \$46,753 | \$56,516 |
| 6-10 Years Experience | \$52,084 | \$59,732 |
| 11-20 Years Experience | \$58,292 | \$63,389 |
| 21-30 Years Experience | \$60,493 | \$67,876 |
| Over 30 Years Experience | \$54,174 | \$72,560 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$54,098 | \$60,717 |
| Professional Support | \$60,366 | \$72,022 |
| Campus Administration (School Leadership) | \$74,522 | \$85,167 |
| Central Administration | \$94,436 | \$112,702 |
| | | |
| Instructional Staff Percent: | 62.7% | 65.1% |
| | | |
| Turnover Rate for Teachers: | 21.4% | 21.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 4.0 | 389.8 |
| | | |
| Contracted Instructional Staff: | 0.0 | 2,105.4 |

Texas Education Agency 2022-23 Staff Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

| | Distr | ict | Stat | e | | |
|------------------------------|-----------|-------------------|-------|-------------------|--|--|
| Designation | Headcount | Average Payout | | Average Payout | | |
| Teacher Incentive Allotment: | | | | | | |
| Recognized | - | - | 5,474 | \$5,974 | | |
| Exemplary | - | - | 4,862 | \$11,898 | | |
| Master | - | - | 2,224 | \$21,920 | | |

| | Dis | trict | State | | | |
|--|-------|---------|-----------|---------|--|--|
| Program Information | Count | Percent | Count | Percent | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,050.2 | 5.9% | | |
| Career and Technical Education | 16.2 | 10.2% | 19,907.7 | 5.4% | | |
| Compensatory Education | 9.0 | 5.7% | 11,928.5 | 3.2% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.8 | 1.7% | | |
| Regular Education | 114.2 | 71.8% | 262,398.5 | 70.6% | | |
| Special Education | 13.7 | 8.6% | 36,110.2 | 9.7% | | |
| Other | 6.1 | 3.8% | 13,069.7 | 3.5% | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.